



LIONS-QUEST SKILLS FOR ADOLESCENCE IMPLEMENTATION MODELS



SETTINGS AND CONTEXTS

Skills for Adolescence can be taught in the last year of primary school, in the junior secondary years, or across a middle school.

The program can be offered independently, or taught within existing subjects such as Studies of Society and Environment, Health, Pastoral Care, Personal Development, Religious Education or Integrated Studies. Possible contexts for implementation will vary across states and school systems.

CUSTOMISING

After you decide on an implementation model you may want to modify other aspects of *Skills for Adolescence* to suit your timetable or teaching program, or to meet the needs of your students.

The program has been carefully constructed to develop skills logically and sequentially so bear this in mind when customising your implementation.

MODELS

The implementation models described below allow *Skills for Adolescence* to be taught as a one-year course (eg Year 7 in Queensland, South Australia or Western Australia), a two-year course (eg Years 8 and 9 in Queensland, South Australia or Western Australia or Years 7 and 8 in Victoria, Tasmania and NSW). The program can also be taught over three years, and a four-year model has been provided for implementation across a middle school.

The eight *Skills for Adolescence* teaching units (including *Service Learning*) contain 67 lessons. Some of these lessons contain enough material to be extended over two class periods.

In the two, three and four year implementation plans, *Service Learning* is repeated each year to enable maximum benefit to be achieved from this innovative and worthwhile component of the program. You will notice that in some years of multi-year implementation it is suggested that a whole term is devoted to *Service Learning*. This is also to maximise positive outcomes for students by allowing plenty of time for energizers, reflection, concluding celebrations and thank-yous.

In multi-year plans some lessons are repeated as review sessions. It is anticipated (particularly over three and four years) that changes in teaching staff, class composition and student maturity will alter the essence and emphasis of repeated lessons.

Model One suggests implementation over 40 class periods or one full school year. This model could also be used for an intensive one-semester course taught twice weekly, or for implementation over one semester per year for two years.

Model Two contains 80 lessons or class periods for implementation over two school years. This model could also be used over four years taught weekly for one semester per year.

Model Three suggests 40 class periods per year for three years. Secondary and feeder primary schools may wish to cooperate by using this model over Years 6, 7 and 8 or 7, 8 and 9.

Model Four has been specially designed for implementation across four years of middle schooling.

MODEL ONE (40 class periods)

- includes lessons in all units
- taught weekly, one class period per week over one school year
- taught weekly for one semester over two school years

Unit	Lesson
1	1, 2, 3, 4, 5, 8
2	1, 3, 4, 5, 8
Service-Learning	1, 2, 3, 4, 5
3	1, 2, 5, 7, 8, 9
4	1, 2, 5, 6, 7, 8
5	1, 4, 5, 6
6	1, 4, 6, 9, 11
7	1, 4, 5

MODEL TWO (80 class periods)

YEAR 1

- includes lessons in Units 1, 2, 3 and 4 plus Service-Learning and an introduction to Unit 6
- taught weekly, one class period per week over one school year (first year of implementation)
- taught weekly for one semester over two school years (first and second years of a four-year implementation plan)

Unit	Lesson
1	1, 2, 3, 4, 5, 8
2	1, 2, 3, 5, 7, 8
Service-Learning	1, 2, 3, 4, 5
3	1, 2, 3, 4, 5, 6, 7, 8, 9
4	1, 2, 3, 4, 5, 6, 7, 8, 9
6	1, 3, 5, 8, 11

YEAR 2

- includes lessons in Units 5, 6 and 7 plus Community Building and review lessons from Units 1, 2, 6 and Service-learning
- taught weekly over one school year (second year of implementation)
- taught weekly for one semester over two school years (third and fourth years of implementation)

Unit	Lesson
Community Building	1 (available from the Lions-Quest office (1800 805 334))
1	2*, 3*
2	1*, 4, 6, 7*
Service-Learning	1*, 2*, 3*, 4*, 5*
5	1, 2, 3, 4, 5, 6, 7
6	1*, 2, 3*, 4, 5*, 6, 7, 8*, 9, 10, 11*, 12, 13
7	1, 2, 3, 4, 5, 6, 7, 8

MODEL THREE (120 class periods)

YEAR 1 (40 class periods)

- includes lessons in Units 1 to 3 plus Service-Learning and an introduction to Unit 6
- taught weekly, one class period per week over one school year (first year of implementation)

Unit	Lesson
1	1, 2, 3, 4, 5, 6, 7, 8
2	1, 2, 3, 4 , 5, 6, 7, 8
Service-Learning	1, 2, 3, 4, 5
3	1, 2, 3 , 4, 5, 6, 7, 8, 9
6	1, 4, 6, 9, 11

YEAR 2 (40 class periods)

- includes lessons in Units 4 and 5 plus one community-building lesson, Service-Learning, and review lessons from Units 1, 2 and 6.
- taught weekly, one class period per week over one school year (second year of implementation)

Unit	Lesson
Community-Building	1 (available from the Lions-Quest office -1800 805 334)
1	2*, 3*, 4*, 5*, 6*
2	1*, 2*, 4*, 5*
Service-Learning	1, 2, 3, 4, 5
4	1, 2, 3, 4, 5 , 6, 7, 8, 9
5	1, 2, 3, 4, 5, 6, 7
6	1*, 2, 3, 8

YEAR 3 (40 class periods)

- includes lessons in Units 6 and 7 plus one Community Building lesson and review lessons from Units 1, 2 and 4.
- taught weekly over one school year (third year of implementation)

Unit	Lesson
Community Building	1 (available from the Lions-Quest office -1800 805 334)
1	2*, 3*, 8*
2	3*, 6*, 7*, 8*
Service-Learning	1, 2, 3, 4, 5
4	3*, 6*, 7*, 9*
6	1*, 2*, 3*, 4, 5*, 6, 7, 8* , 9, 10, 11*, 12, 13
7	1, 2, 3, 4, 5, 6, 7, 8

MODEL FOUR (4 years - 160 class periods)

- covers all lessons in all units
- taught weekly, one class period per week over four years
- lessons in bold type are allocated two weeks and suggest additional use of energizers
- lesson numbers followed by an asterisk are review lessons

YEAR 1 (40 class periods)

Unit	Lesson
1	1, 2, 3, 4, 5, 6, 7, 8
2	1, 2, 3, 4, 7
Service-Learning	1, 2, 3, 4, 5
3	1, 2
4	1, 2, 3, 5
5	1, 2, 3, 4, 5
6	1, 3, 5, 10

YEAR 2 (40 class periods)

Unit	Lesson
Community Building	1 (available from the Lions-Quest office - 1800 805 334)
1	3*, 4*, 5*, 6*
2	3*, 5, 6, 8
Service-Learning	1, 2, 3, 4, 5
3	3, 4, 8
4	1*
5	4*, 5*, 6, 7
6	1*, 2, 4, 8
7	1, 2, 3, 4, 5

YEAR 3 (40 class periods)

Unit	Lesson
Community Building and review (2 weeks)	additional lessons available from the Lions-Quest office 1800 805 334
1	1*, 4*, 5*, 6*
2	1*, 4*, 7*
Service-Learning	1, 2, 3, 4, 5
3	1, 5, 6, 7
Service Learning review and energizers	
4	2*, 3*, 4, 5*
6	1*, 5, 6, 9
7	4*, 5*, 6, 7

YEAR 4 (40 class periods)

Unit	Lesson
Community Building and review (2 weeks)	additional lessons available from the Lions-Quest office 1800 805 334
1	2*, 4*, 5*, 8*
2	5*, 8
Service-Learning	1, 2, 3, 4, 5
3	3*, 4*, 8*, 9
Service Learning review and energizers	
4	6, 7, 8, 9
6	1*, 7, 9*, 10, 11, 12, 13
7	6*, 8

